



RAMANUJAN **PUBLIC** **SCHOOL**

Aff No:2130472/70014

**AFFILIATED TO
C.B.S.E., DELHI**

[AN ENGLISH MEDIUM CO-EDUCATIONAL SENIOR SECONDARY SCHOOL FOR FUNCTIONAL EDUCATION]
Sahapur urf Peepalgaon, Near Kendriya Vidyalaya, Jhalwa, Prayagraj-211012, Phone-7752922226 E-mail:rpsjhalwaalld@gmail.com



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Co-Ordinated Split Syllabus
Class – LKG
2022-23

Subject: English		Book Name: English Primer – C	
Periodic Assessment - I	Half Yearly	Periodic Assessment– II	Annual
<p>Small letters (a to z)</p> <ul style="list-style-type: none"> • Write the first letter of the picture • Circle the correct letter • Match the letter to the correct picture • Match the upper case letter to the lowercase <p>Vowels & Consonants</p> <ul style="list-style-type: none"> • Two and three Letter words (Pg No. 10-11) • Sound of vowel ‘a’ (Pg. No.- 13) • Skill sheet vowel ‘a’ (Pg. No.18-20) • Sound of vowel ‘e’ (Pg. No. 21) • Skill Sheet vowel ‘e’ (Pg. No.26-28) 	<p>Small letters (a to z)</p> <ul style="list-style-type: none"> • Write the first letter of the picture • Circle the correct letter • Match the letter to the correct picture • Match the upper case letter to the lowercase <p>Vowels & Consonants</p> <ul style="list-style-type: none"> • Two and three Letter words • Sound of vowel ‘a’ (Pg. No.- 13) • Skill sheet vowel ‘a’ (Pg. No.18-20) • Sound of vowel ‘e’ (Pg. No. 21) • Skill Sheet vowel ‘e’ (Pg. 26-28) <p>Vowels & Consonants</p> <ul style="list-style-type: none"> • Sound of vowel ‘i’ (Pg. No.29) • Skill sheet vowel ‘i’ (Pg. No.34-36) • Sound of vowel ‘o’ (Pg. No. 37) • Skill sheet vowel ‘o’ (Pg. No.42-44) • Sound of vowel ‘u’ (Pg. No.45) • Skill sheet vowel ‘u’ (Pg. No.50-52) • Vowels Phonemes(Pg. No.54) • Write new words(Pg. No.55) ‘A’, ‘An’, ‘The’(Pg. No.56) <p>Oral</p> <ul style="list-style-type: none"> • Two Letter Words • Three Letter Words <p>Dictation Pgs. 3-36</p>	<ul style="list-style-type: none"> • One & Many / Singular & Plural (Pg. No.57) • Opposites (Pg. No. 58) • ‘This’ & ‘That’ (Pg. No. 59-60) • ‘Is’ & ‘Are’ (Pg. No. 61) • ‘I am’ & And (Pg. No. 62) 	<ul style="list-style-type: none"> • One & Many / Singular & Plural (Pg. No. 57) • Opposites (Pg. No.58) • ‘This’ & ‘That’ (Pg. No. 59-60) • ‘Is’ & ‘Are’ (Pg. No. 61) • ‘I am’ & And (Pg. No.62) • Unscramble me (Pg. No.64) • ‘In’ & ‘On’ (Pg. No.65) • ‘He’ & ‘She’ (Pg. No.66) • ‘Has & ‘Have’ (Pg. No.67) • Rhyming words (Pg. No.68) <p>Oral</p> <ul style="list-style-type: none"> • Opposites • Rhyming words <p>Half Yearly Recap:</p> <ul style="list-style-type: none"> • Sound of vowel ‘i’ • Skill sheet ‘I’ vowel • Sound of vowel ‘o’ • Skill sheet vowel ‘o’ • Sound of vowel ‘u’ • Skill sheet ‘u’ • Vowels Phonemes • ‘A’, ‘An’, ‘The’ • Look at the pictures & write the vowels

Subject: English Reading & Writing		Book Name: Goldfish English Pre-Primer & English Fun with Writing Skills	
Periodic Assessment - I	Half Yearly	Periodic Assessment– II	Annual
Writing Pg. 8 –39	Writing Pg. 40 - 72	Reading Pg. 3 – 36	Writing Pg. 8 - 72 Reading Pg. 3 – 72
Subject: Activity			
Periodic Assessment - I	Half Yearly	Periodic Assessment– II	Annual
<ul style="list-style-type: none"> • Pattern Writing –Dinosaur Pattern • Pattern Writing – Different Pattern • Writing Labels – Activity • Colour the car – Activity • My Body • My Body – Activity • Recognition Patterns • Baby Matching –Activity • Transport • Opposites- Poem • Antonyms Hunt- Activity • Match the Opposite –Activity (Pg. no. 03 – 20) 	<ul style="list-style-type: none"> • Find the Way –Activity • My House • Animal chit-Chat Sounds. • Animal Sound Activity • Magical colours • Colours –Activity • New Shapes • Matching Shapes-Activity • Colours and Shapes Co-ordination • Days of the week sound & Activity • Different Moods • My Mood Today – Activity (Pg. no. 21 – 35) 	<ul style="list-style-type: none"> • Everyday Good Habits • My Good Manners Chart-Activity • Good Manners in School • Good Manners in School-Activity • Find 5 differences-Activity • Fruits • Fruits- Activity • Vegetables. • Fruits & Vegetables –Activity • Birds World • Birds World Activity (Pg. no. 36 – 53) 	<ul style="list-style-type: none"> • Animal Kingdom • Animal Kingdom- Activity • Months in a year • Months in a year- Activity • Road Safety • Road Safety – Activity • Exercise • Action Words. • Action Words- Activity • Animals & Birds Habitat • Making Earth Green- Activity • Match the Shadow – Activity • Things you should and should not do (Pg. no. 54 – 72)
Subject: Conversation (Oral)			
Periodic Assessment - I	Half Yearly	Periodic Assessment– II	Annual
<ul style="list-style-type: none"> • What is your name? • What is your father’s Name? • What is your Mother’s name? • How old are you? • Where do you live? • What is your Parents Contact number? • In Which class do you study? • What is the name of your school? • Who tells you new things in the school? • Who helps you with your 	<ul style="list-style-type: none"> • What good habits we should follow? • Name the three main meals. • Which is our national Sport? • What are outdoor games? • Name any four outdoor games • What outdoor game do you like to play? • Which is your Favorite Toy? • Which game do we play with Bat and a Ball? • Who gives you medicine when you are sick? 	<ul style="list-style-type: none"> • How many days are there in a week? • Name the days of the week. • Which day is a holiday? • How many months are there in a year? • Name the months of the Year? • Which is your favorite colour? • How should we keep ourselves clean? 	<ul style="list-style-type: none"> • When is the Independence Day of India celebrated? • When is the Republic Day of India Celebrated? • When is Children’s Day celebrated? • When is the Teachers’ day celebrated? • Whose birthday is on 2nd October? • Name five action words? • When is your Birthday? • What do you do at your birthday party?

<p>homework?</p> <ul style="list-style-type: none"> Who cooks food for you? What do you do with our eyes? What do you do with our ears? What do you do with our nose? What do you do with our skin? What do you do with our Tongue? 	<ul style="list-style-type: none"> Who mends your shoes? Who fixes the taps at home? Who brings our letters? Who makes furniture? Who teaches us? 		<ul style="list-style-type: none"> How many colours are there in our national flag? Name the colours of the national Flag <p>Half Yearly Recap:</p> <ul style="list-style-type: none"> Who gives you medicine when you are sick? Who mends your shoes? Who fixes the taps at home? Who brings our letters? Who makes furniture? Who teaches us?
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Subject: English Recitation **Book Name: Goldfish, Rhymes, Activities, Stories**

Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
<ul style="list-style-type: none"> Oranges & Lemons (Pg. 4) Telephone (Pg. 5) Butterfly (Pg. 6) Elephant (Pg. 7) Wash Your Hands (Pg.17) 	<ul style="list-style-type: none"> Oranges & Lemons (Pg. 4) Telephone (Pg. 5) Butterfly (Pg. 6) Elephant (Pg. 7) Wash Your Hands (Pg.17) My Mother (Pg. 8) Save our Earth (Pg. 9) Kite (Pg. 11) Sunshine (Pg. 14) Brush your Teeth (Pg. 25) Adventurous Abbey (Pgs. 28-29) 	<ul style="list-style-type: none"> Police Officer (Pg.23) My Horse (Pg. 24) Summer (Pg. 26) Exercise (Pg. 27) 	<ul style="list-style-type: none"> Police Officer (Pg.23) My Horse (Pg. 24) Summer (Pg. 26) Exercise (Pg. 27) Shoes (Pg.15) Dance & Play (Pg. 18) Colourful Earth (Pg.22) Fancy Dress Show (Pg. 32) <p>Half Yearly Recap:</p> <ul style="list-style-type: none"> Wash Your Hands (Pg.17) Brush your Teeth (Pg. 25)

Subject: Art & Craft **Book Name: Goldfish Paint and Glue**

Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
<p>Colouring</p> <ul style="list-style-type: none"> Smarty Sun (Pg. 3) Big Fat Hippo (Pg. 4) Student Elephant (Pg. 5) Finger Printed Umbrella (Pg. 6) Buzzing bee (Pg. 8-9) Easter Bunny (Pg. 10) 	<p>Colouring</p> <ul style="list-style-type: none"> Smiling Dolphin (Pg. 11) Stick Bunny (Pg. 12) Majestic Ship (Pg. 13) Yummy Cup Cake (Pg. 14) Little Beaver (Pg. 15) Spotty Tortoise (Pg. 16) Key Ring (Pg. 17) 	<p>Colouring</p> <ul style="list-style-type: none"> Smiling Ant (Pg. 18) Santa Cap (Pg. 19) Colour The Alien (Pg. 20) Bunny in A Hat (Pg. 21) Chirpy Birdie (Pg. 23) Origami Puppy (Pg. 24-25) Hot Air Balloon (Pg. 26) Playful Duck (Pg. 27) 	<p>Colouring</p> <ul style="list-style-type: none"> Happy Giraffe (Pg. 30) Birthday Bird (Pg. 31) Adorable Pets (Pg. 32) Tea Cup (Pg. 33) Cute Penguin (Pg. 35) Friendly Pencils (Pg. 36) Colourful Pattern (Pg. 37) Orange Taxi (Pg. 39)

	Drawing <ul style="list-style-type: none"> Hut Ball Sun Apple 	<ul style="list-style-type: none"> Finger Prints Lights (Pg. 28-29) 	Drawing <ul style="list-style-type: none"> Pencil Ant Smiley Kite
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Subject: General Knowledge **Book Name: Goldfish Picture Dictionary EVS**

Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
<ul style="list-style-type: none"> Flying Birds and Flightless Birds (Pg. 29) Wild Animals (Pg. 31) Our Lovely Pets (Pg. 32) 	<ul style="list-style-type: none"> Colour World (Pg. 40) World of Shapes (Pg. 41) Our Body (Pg. 44) 	<ul style="list-style-type: none"> Vegetable Garden (Pg. 52-53) Fruit Orchard (Pg. 56-57) Our Community Helpers (Pg. 58-59) 	<ul style="list-style-type: none"> Transport (Pg. 60-61) Our Festivals (Pg. 63) <p>Half Yearly Recap:</p> <ul style="list-style-type: none"> Our Lovely Pets (Pg. 32) Flying Birds and Flightless Birds (Pg. 29)

Subject: Value Education

Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
<p>Q1) Name any good habit</p> <p>A1) Greet elders and friends</p> <p>Q2) Name three magic words?</p> <p>A2) Please, Thank you and Sorry</p> <p>Q3) When should we say sorry?</p> <p>A3) We should say sorry when we hurt someone.</p> <p>Q4) When should we say thank you?</p> <p>A4) We should say thank you when someone helps us.</p> <p>Q5) When should we say please?</p> <p>A5) We should say please when we want any help</p> <p>Short Stories –</p> <p>The Rabbit & the Tortoise</p>	<p>Q6) Who made us?</p> <p>A6) God made us</p> <p>Q7) What is prayer?</p> <p>A7) Prayer is a way of talking to God.</p> <p>Q8) How should we treat our parents and elders?</p> <p>A8) We should respect our parents and elders.</p> <p>Q9) What places should we keep clean?</p> <p>A9) We should always keep our house, classroom, school, roads and parks clean.</p> <p>Q10) Where should we throw the rubbish?</p> <p>A10) We should throw the rubbish in the dustbin</p>	<p>Short Stories –</p> <p>The ant and the Dove</p> <p>4 lines on Gandhiji –</p> <p>Gandhiji was born on 2nd October</p> <ol style="list-style-type: none"> He always spoke the truth We also call him “BAPU” His birthday is celebrated as ‘Gandhi Jayanti’ 	<p>Half Yearly Recap:</p> <p>Q1) Name any good habit</p> <p>A1) Greet elders and friends</p> <p>Q2) Name three magic words?</p> <p>A2) Please, Thank you and Sorry</p> <p>Q3) When should we say sorry?</p> <p>A3) We should say sorry when we hurt someone.</p> <p>Q4) When should we say thank you?</p> <p>A4) We should say thank you when someone helps us.</p> <p>Q5) When should we say please?</p> <p>A5) We should say please when we want any help.</p>

	<p>Good Manners</p> <ul style="list-style-type: none"> • We should learn to share things • We should learn to be kind and to love all • We should always tell the truth • We should respect our parents, teachers and elders • We should love our friends • We should not talk in between when someone is talking • We should save water and electricity <p>Short Stories –</p> <p>Two silly goats</p>		
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Subject: Mathematics (Written & Oral) Book Name: Goldfish Counting 1-50 Pre-Primer

Periodic Assessment - I	Half Yearly	Periodic Assessment– II	Annual
<p>Counting (1-50)</p> <ul style="list-style-type: none"> • Missing Number (Pg. 29) • Count and Write (Pg. 6-7) • What Comes After (Pg. 8) • What Comes Before (Pg.9) • What Comes in Between (Pg. 21, 30) • Backward Counting (10-0) • More Numbers (Pg.10-11) • Less Numbers (Pg.12-13) • Smaller Numbers (Pg. 17) • Bigger Numbers (Pg. 18) • Odd One Out (Pg. 19) • Table of 2 • Number Names (1-10) 	<ul style="list-style-type: none"> • Table of 3 • Number Names (11-20) • Meet the Shapes (Pg. 43) • Learning Shapes (Pg. 44) • Big and Small (Pg. 46) • Fat and Thin (Pg. 47) • Full and Empty (Pg. 48-49) • Narrow and Wide (Pg. 48-49) 	<ul style="list-style-type: none"> • Counting (51-100) • Table of 4 • Tall and Short (Pg. 48-49) • Same and Different (Pg. 50) • Learning Addition (Pg. 53) • Addition Practice (Pg. 54-55) • Subtraction Practice (Pg. 61-62) 	<ul style="list-style-type: none"> • Cross and Subtract (Pg. 63) • Skip Counting (Repeated Addition) (Pg. 67-68) • Concept of Zero (Pg. 65) • What Comes After (Pg. 8) • What Comes Before (Pg. 9) • What Comes Between (Pg. 21,30) • Backward Counting (10-0) • Number Names (1-20) • Table of 2 & 3 • Meet the Shapes.

Subject: Hindi		Book Name: Goldfish Shabd Pre-Primer B	
Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
<ul style="list-style-type: none"> क से न तक लिखो सही चित्र का मिलान करिए आओ स्वर व्यंजन से षब्द बनाइए चित्र पहचानकर पहला अक्षर लिखिए वर्णमाला पूरी कीजिए चित्रों के नाम लिखिए षब्द लिखने का अभ्यास किजिए (Pg. no. 03 – 27)	<ul style="list-style-type: none"> प से ज्ञ तक लिखो दो अक्षर वाले षब्द चित्र का पहला अक्षर लिखिए अक्षर जोड़कर षब्द बनाइए वर्णों से षब्द बनाइये चित्र पहचान कर षब्द पूरा करिये (Pg. no. 28 – 55)	<ul style="list-style-type: none"> तीन वर्ण वाले षब्द षब्द बनाइये चित्रों के नाम लिखिए षब्द पूरे करो वाक्य बनाओ वाक्य पूरे करिए इमला (Pg. no. 56 – 63)	<ul style="list-style-type: none"> चार अक्षर वाले षब्द चित्रों के नाम लिखिए चित्र पहचान कर षब्द पूरा किजिए वाक्य पूरा करिये इमला (Pg. no. 64 – 72) Recap: <ul style="list-style-type: none"> क से ज्ञ तक लिखो दो और तीन वर्णों वाले षब्द
Subject: Hindi Writing		Book Name: Gold fish हिन्दी लेखन B	
Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
Page 4 – 20	Page 4 - 37	Page 38 - 54	Page 4 - 72
Subject: Hindi Oral		Book Name:	
Periodic Assessment - I	Half Yearly	Periodic Assessment- II	Annual
<ul style="list-style-type: none"> स्वेरा (Pg. 3) चूहे (Pg. 4) आगे बढ़ना (Pg. 5) 	<ul style="list-style-type: none"> ईश्वर (Pg. 7) स्कूल (Pg. 8) समय पर काम(Pg. 10) मछली (Pg. 11) 	<ul style="list-style-type: none"> चूँ चूँ चिड़ियाँ (Pg. 9) रंग बिरंगे फूल (Pg.13) 	<ul style="list-style-type: none"> झूमता हाथी (Pg. 17) जन्मदिन (Pg.36)